

# **Reports & Data Insights**



Placement Test

Evaluate your class's positioning against their grade as they complete the automatic Placement Test.





Assignment Report

View student data for the skills you assign. This is a great way to gather data on the content you're currently teaching!

Multi	plication	Word	<b>Problems</b>

Class accuracy 4	8%	Insights			=	ΞA	ll skills 🗸
Student name 🌲	Progress 🌲	Score 🌲	Q1 \$	Q2 \$	Q3 \$	Q4 😄	Q5 \$
Anna A	100%	20%	~	×	×	×	×
Belle C	100%	20%	×	×	×	~	×
Captain H	100%	60%	×	×	~	~	~
Cassandra H	100%	100%	~	~	~	~	~
Jane H	100%	40%	~	~	×	×	×



#### **Student Activity**

Drill into a student's activity to understand how they're doing in Prodigy Math.

Print Report
PERCENT
100%
91%
87%
58%



### **Curriculum Progress**

See how your class is progressing through your curriculum. Identify skill mastery and struggles throughout your class.

Gra	de 1	~	
Cu	rriculum	Rep	bort
A	_	•	Algebraic Reasoning
A	-	۲	Number Sense and Operations
A	-	۲	Measurement
	_	×	Geometric Reasoning
	-	×	Fractions
4	_	×	Data Analysis and Probability



# **Placement Test Report**







The Placement test runs automatically if no assignments are created. Click <u>here</u> to learn more.

#### Data Insights

- Overall placement
- Domain placement
- Trends
- Patterns
- Placement Test progress
- Detailed breakdown for each student



- Form small groups before teaching each domain
- Target students in red for intervention
- Enrich students above grade level
- Compare beginning of the year to middle of the year
- View the exact questions students missed on the placement test



# **Assignment Report**

Assignment	& Area V	Vord Pi	roblen	ns			
Class accuracy 72	2%	nsights				E	) = A
Student name 🌲	Progress 🌲	Score 🌲	Q1 🌲	Q2 🌲	Q3 🌲	Q4 🌲	Q5 🌲
Anna A	100%	83%	~	~	~	~	×
Asher D	100%	100%	~	~	~	~	~
Belle C	100%	66%	×	~	~	~	~
Bradley C	100%	50%	×	~	×	~	~
Captain H	100%	83%	×	~	~	~	~
Cassandra H	66%	25%	×	×	×	~	_
Dudley V	100%	100%	~	~	~	~	~
Francine F	66%	75%	~	~	~	×	_
Jane H	50%	33%	×	×	~	_	_



Assignment insights		
		×
assignment th Captain H Jane H Qu	<ul> <li>Strengthen 3 questions</li> <li>0% or more of your class struggled with lese questions</li> <li>uestion 2</li> <li>40% correct</li> <li>uestion 3</li> <li>40% correct</li> </ul>	Strengthen 1 skill 50% or more of your class struggled with these skills Multiplication word prob Ø 48% correct

You can view student data for the skills you assign. This is a great way to gather data on the content you're currently teaching!

## Data Insights

- Student progress
- Student score
- Class accuracy
- Student responses
- Students who need help
- Questions the class struggled with
- Skills to reteach



- Check understanding of current standards
- Formative assessment grades
- Whole class review with Quick Quiz
- Reteach struggling students
- Form intervention groups based on insights
- Go over missed questions
- Reteach skills that need strengthening
- Tier I, II and III data points



# **Student Activity**

Rep	oort for Emily M, Dec 5 - Mar 4			
	LEGEND	# QUESTIONS	TIME SPENT	PERCENT
•	Grade 1	351 Questions	2 Hours	88%
Þ	Grade 2	854 Questions	8 Hours	84%
Þ	Grade 3	200 Questions	1 Hour	75%
Þ	Grade 4	3 Questions	1 Minute	33%

_					
	•	Grade 3	200 Questions	1 Hour	75%
	۲	2D Shapes	2 Questions	37 Seconds	100%
	۲	Addition to 100	7 Questions	35 Seconds	100%
	•	Addition to 1000	14 Questions	19 Minutes	100%
	•	Data Relationships	24 Questions	12 Minutes	75%
	۲	Complete vertical bar graph using a chart	3 Questions	8 Minutes	33%
	۲	Understanding Parts of a Vertical and Horizon	21 Questions	4 Minutes	81%
	•	Fractions: Represent	16 Questions	6 Minutes	63%
	×	Measurement	17 Questions	7 Minutes	88%

### Data Insights

- All work skills across grade levels
- Name of skills students have been working on
- Total time the student spent answering questions from that skill
- Total number of questions encountered
- Overall percentage of those questions answered correctly

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- Show parents an overview of math progress during parent teacher conferences
- Use the data to write IEP reports
- Determine a goal or focus area based on accuracy
- Catch rushing trends based on time spent





# **Curriculum Progress**

Grade 2 ~
Curriculum Report
Algebraic Reasoning
Number Sense and Operations
▲ → Measurement
▲

Curriculur						
<u> </u>	<ul> <li>Algeb</li> </ul>	oraic Reasonii	ng			
<b>^</b>		.AR.1.1 Solve I problems.	one- and two-step a	addition and subtra	1 📃 I 📒	Struggling Not Started n Progress Mastered
		ion one step v ers up to 100	vord problems with	_	_	
		action one ste ers up to 100	ep word problems w	ith 📕	_	
		ng a two-step	addition sentence a addition word probl		-	
	solvir to 10	ng a two-step a 0)		em (up		
	solvir to 10 related addition em (up to 100)	ng a two-step a 0)	addition word probl plving a two-step additi Struggling	em (up	In Progress	Mastered
word proble Sample Que Address had 15 arrors of The data back of a problem back the hange Transce back the number center	solvir to 10 related addition em (up to 100)	ng a two-step . 0)	addition word probl	em (up	In Progress Catherine B	Mastered David D Ravi M Shanna F Sherri P Flynn R Donna O Marie D

## Data Insights

- Percentage of students who have mastered a strand
- Strands with struggling students
- Standard view and skill breakdown
- Class groups by skill
- Identify strong and weak understanding across your curriculum standards



- Group students based on the report
- Assign practice on Prodigy for struggling students
- Reteach weak areas before state testing
- Identify skills for spiral review
- Change grade level view to see prerequisite gaps and enrichment levels